

## FINDING YOUR PATH PROGRAM

### Pre- and Post-Activities for Grades 6–12

#### ACTIVITIES

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#### Research Careers in Horticulture Grades 6–12

**Curriculum Connections:** Career Development

**Required Materials:** Computer

**Description:** Research some of these career resources.

- [www.seedyourfuture.org](http://www.seedyourfuture.org)
- [www.bls.gov/k12/](http://www.bls.gov/k12/)
- [www.careeronestop.org](http://www.careeronestop.org)
- [www.pacareerzone.org](http://www.pacareerzone.org)
- [www.pheaa.org/partner-access/k12-counselors/pheaa-resources.shtml](http://www.pheaa.org/partner-access/k12-counselors/pheaa-resources.shtml)
- [www.https://youth.gov/](http://www.https://youth.gov/)

**Extension/Modification:** Have students write a paragraph or present on the career options they found most interesting.

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#### Create a Resume Grades 6–12

**Curriculum Connections:** Career Development

**Required Materials:** Computer or paper, pencil, resume template

**Description:** Create a timeline of your personal information including years in school and any past employment or volunteer work. Find a template and use it to create a personal resume using the information on your timeline.

**Extension/Modification:** Participate in a mock interview for a career in horticulture.



## Video Production Grades 9–12

**Curriculum Connections:** Career Development

**Required Materials:** Phone or camera, computer, props as needed

**Description:** Create a script persuading another student to pursue a career in nature. Next, go outdoors to record a short video highlighting things found in nature.

**Extension/Modification:** Have students share their videos with the class and discuss the different careers that were highlighted.

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## Role Play Grades 6–12

**Curriculum Connections:** Career Development,

**Required Materials:** Career name cards, a list of potential interview questions

**Description:** Have students pick a career card and research that career. Students will then act out the career choice to a partner or small group.

**Extension/Modification:** Students can use researched information to participate in mock interviews using the interview questions.

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## Have a Career Fair Grades 6–12

**Curriculum Connections:** Career Development

**Description:** Have small groups of students focus on one green career and create a table that would appear at a career fair with information about the career, as well as a fun game for visitors to play. Students can go around the class and explore the different careers researched.

**Extension/Modification Activity:** Alternatively, students could create a fact sheet and activity about a specific green career. Students can share the fact sheets and activities with others.



**WEB RESOURCES FOR TEACHERS AND STUDENTS**

**Seed Your Future**

[www.seedyourfuture.org](http://www.seedyourfuture.org)

**U.S. Bureau of Labor Statistics**

[www.bls.gov/k12/](http://www.bls.gov/k12/)

**CareerOneStop**

[www.careeronestop.org](http://www.careeronestop.org)

**Pennsylvania CareerZone**

[www.pacareerzone.org](http://www.pacareerzone.org)

**Pennsylvania Higher Education Assistance Agency**

[www.pheaa.org/partner-access/k12-counselors/pheaa-resources.shtml](http://www.pheaa.org/partner-access/k12-counselors/pheaa-resources.shtml)

**youth.gov**

<https://youth.gov/>

**SUGGESTED PRINT RESOURCES FOR STUDENTS**

*Canopy Career Chronicles*. Lisle, IL: The Morton Arboretum, 2019. Print.

