

Tree Sketch

Suggested Location: Lookout Loft, Forest Walk

At a Glance:

While visiting the Lookout Loft and Forest Walk, students will choose a tree to observe, to sketch, and to reflect upon through writing.

Grades: 3-5

Materials for Each Student

- Clipboard (hard drawing surface)
- Pencil
- One copy of student page

Goal(s):

To use elements and principles of art to produce a work of art inspired by nature.

Objectives:

- Students will be able to sketch from nature.
- Students will determine and label parts of a tree.
- Students will communicate observable features of the tree using descriptive language.

PA Academic Standards:

Arts and Humanities Production/Visual Arts: 9.1.5.A; 9.1.5.B; 9.1.5.C
Types of Writing: 1.4.3.B; 1.4.3.C

National Standards for Visual Arts:

Standard 1: Understanding and applying media, techniques, and processes
Standard 2: Making connections between visual arts and other disciplines



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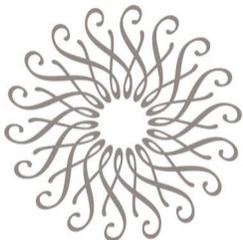
Directions:

There are trees all around us, and you might not know that there are many different kinds—each species has different leaf shapes, growth patterns, likes and dislikes. Take this opportunity to study one tree. Choose a tree to observe, draw, and write about. Look at it. Get to know it. Touch its bark and see how it feels. What else can you find out about your tree?

Activities:

In this box, tell us about your tree.
Are there any birds in it?
Do you see any insects? What is special about this tree compared to others around it?

In this box, create a line drawing of a LEAF from the tree.



In this box, draw a picture of the tree. Try to show as many parts of the tree as you can. Try to label them (trunk, bark, seeds, leaves, roots).

